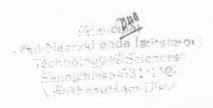
				INTE	RNAL AUD	OIT 2018	-19	
	EC	E						20
S.NO	Par	ameter	Max Marks	Marks Obtained	Percentage	Improv	vements Shown	To Focus
1	1. Pro	Teaching – Learning cesses:	300	250	83.33	paper q	of ICT, MOODLE, Q quality check, anding of OBE	The process for attainment of Non - domain outcomes by students
2	2.	Student's Performance	200	132	66.00	Overall	improvement	% of students without career backlogs need to be focussed
3	3.	Faculty contributions	250	117	46.80	NPTEL by facu	. / short-term courses	External funding for research activities and grants for seminars etc, number of doctorates
4	4.	Co-curricular activities	100	90	90.00	Improv	ements Shown	Can focus on organizing some international conference etc.
5	5.	Students support systems	85	70	82.35	Better t	raining in prog. Skills	GATE coaching discontinued. Can check for external agency training for GATE / Civil Services, can increase professional body activities
6	6.	Continuous improvement	40	33	82.50	Satisfyi	ing	
7	7.	Best Practices	25	20	80.00	Good n	umber	To cover more number of students
	Tot	al	1000	712	71.20			Should target to the level of 5 years NBA accreditation
	EE	E						
S.NO	Para	ameter	Max Marks	Marks Obtained	Percentage	e I	mprovements Shown	To Focus
1	1. Pro	Teaching – Learning cesses:	300	196	65.33		Feedback, Q paper validation, One grant is	Action to be taken on previous remarks by IA. To improve ICT
2	2.	Student's Performance	200	80	40.00	r	eceived from AICTE,	facilities, Industry interaction, OBE
3	3.	Faculty contributions	250	99	39.60		inancial support to 2 poor	
4	4.	Co-curricular activities	100	46	46.00	S	students in the	assessment not done,



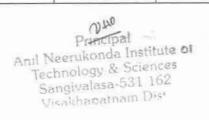
5	5. Students support systems	85	57	67.06	department.	Projects, publications seminars /
6	6- Continuous improvement	40	29	72.50		journals, placements, students
7	7. Best Practices	25	12	48.00		participation in events, <i>Professional</i> membership, o magazine
	Total	1000	519	51.90		
	Mechanical		*			
S.NO	Parameter	Max Marks	Marks Obtained	Percentage	Improvements Shown	To Focus
1	Teaching – Learning Processes:	300	221	73.67	Rubrics, MOODLE	The processes for attainment of Non-domain outcomes by students
2	Student's Performance	200	93	46.50		To be improved.
3	Faculty contributions	250	132	52.80	External funded Projects	All faculty should focus on research projects / grants for seminars. Not only few.
4	Co-curricular activities	100	95	95.00		Alumni interactions in interaction and support to the department
5	Students support systems	85	54	63.53	Remeial classes,addl training in prog. / tech Skills	Can check for external agency training for GATE / Civil Services,
6	Continuous improvement	40	28	70.00	Satisfying	
7	Best Practices	25	18	72.00		Can be strengthened.
	Total	1000	641	64.10		Should target to the level of 5 years NBA accreditation
	CSE					
S.NO	Parameter	Max Marks	Marks Obtained	Percentage	Improvements Shown	To Focus



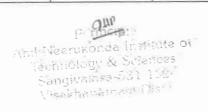
1	Teaching – Learning Processes:	300	181	60.33	ICT, collaborative learning, project review is good, some assignment papers are good, mentoring system	Documentation work needs lot of improvement
2	Student's Performance	200	144	72.00	Overall improvement	% of students without career backlogs need to be focussed
3	Faculty contributions	250	116	46.40	Books and chapters publications	External funding for research activities and grants for seminars etc, number of doctorates, interaction with outside world
4	Co-curricular activities	100	59	59.00		Needs improvement in Alumni activities. More participation events in good institutions
5	Students support systems	85	50	58.82	Identifications of good students and training	ATRs not properly maintained.
6	Continuous improvement	40	24	60.00	Satisfying	
7	Best Practices	25	20	80.00		To be given more thrust and To cover more number of students
	Total	1000	594	59.40		
	IT					1
S.NO	Parameter	Max Marks	Marks Obtained	Percentage	Improvements Shown	To Focus
1	Teaching – Learning Processes:	300	204	68.00	Record and Identification	Proper documentation of all
2	Student's Performance	200	95	47.50	of weak students, some	activities, Departmentcalendar,
3	Faculty contributions	250	99	39.60	assignments provided from	guest lectures and interaction with
4	Co-curricular activities	100	42	42.00	multiple sources which encourage self-learning,	outside world, ATR on feed back, Publication, research, student
5	Students support systems	85	63	74.12	MOODLE and online	participation in co-curri activities,
6	Continuous improvement	40	21	52.50	resources usage, salesforce	alumni, feed back from external
7	Best Practices	25	15	60.00	lab	sources, entrepreneurship, PO



	Total	1000	539	53.90		attainment,
	Civil ( Self asssessment )					
S.NO	Parameter	Max Marks	Marks Obtained	Percentage	Improvements Shown	To Focus ( As mentioned in NBA exit meeting)
1	Teaching – Learning Processes:	300	245	81.67		Non mapping of content beyond syllabus
2	Student's Performance	200	131	65.50		Conventional lectures / Lab/
3	Faculty contributions	250	96	38.40		Assignments
4	Co-curricular activities	100	70	70.00	CO PO manning and	Insurant analysis are industrial
5	Students support systems	85	76	89.41	CO-PO mapping and understanding, identification of curricular	Impact analysis on industrial training
6	Continuous improvement	40	12	30.00	gaps	Limited students professional activates / participation in National Conference
7	Best Practices	_ 25	20	80.00		Faculty qualification / Research Publications should be improved
	Total	1000	650	65.00		placements in core companies
	Chemical					
S.NO	Parameter	Max Marks	Marks Obtained	Percentage	Improvements Shown	To Focus ( As mentioned in NBA exit meeting)
1	Teaching – Learning Processes:	300	249	83.00		
2	Student's Performance	200	101	50.50	OBE understanding, Mini	Department Library should be
3	Faculty contributions	250	72	28.80	Projects, experimental demos, Lab demonstration is good, assignments for	improved
4	Co-curricular activities	100	77	77.00	self-learning,	
5	Students support systems	85	56	65.88		Success rate is low



6	Continuous improvement	40	32	80.00		Research & Consultancy should be improved
7	Best Practices	25	14	56.00		Industrial exposure to faculty is
	Total	1000	601	60.10		required
	S & H Department					
	Mathematics					
S.No	Parameter	Max Marks	Marks Obtained	Percentage	Improvements Shown	To Focus
1	Teaching - Learning Processes	225	159	70.67		
2	Faculty contributions	250	56	22.40		
3	Student Support Systems.	75	57	76.00		
4	Best Practices	25	18	72.00		
		575	290	50.43		
	Chemistry					
S.NO	Parameter	Max Marks	Marks Obtained	Percentage		
1	Teaching - Learning Processes	250	221	88.40	Counseling, Good record	Students / faculty awareness on
2	Faculty contributions	250	80	32.00	of weak students,  Membership in	OBE, Faculty publications, Research
3	Student Support Systems.	75	62	82.67	professional bodies,	projects, student performance
4	Best Practices	25	20	80.00		
		600	383	63.83		
	Physics					
S.NO	Parameter	Max Marks	Marks Obtained	Percentage		
1	Teaching - Learning Processes	250	206	82.40		
2	Faculty contributions	250	112	44.80		
3	Student Support Systems.	75	63	84.00		



4	Best Practices	25	20	80.00
	Total	600	401	66.83
	English			
S.NO	Parameter	Max Marks	Marks Obtained	Percentage
1	Teaching - Learning Processes	250	210	84.00
2	Faculty contributions	250	91	36.40
3	Student Support Systems.	75	45	60.00
4	Best Practices	25	20	80.00
	Total	600	366	61.00

Principal

Anil Neerukonda Institute ov

Technology & Sciences

Technology & Sciences

Sangivalasa-531 162

Visakhanatnam Dist